

# Chaplaincy Report



Chaplain:	Cain Paranihi
Date:	8/08 /20
School/s:	The Gap State High

## This year to present.

### General overview:

This year has been full of concerns and grief for some students and staff due to the unexpected covid pandemic. I have been able to provide students and staff a space to vent their anxieties, fears, stresses and worries through this time. With the help of the P & C I have been able to support families that are struggling financially with needed items such as school fees, uniform, food, camp and device hire so those in our school community are being supported. There are no words that can be expressed with the support of the P & C that has allowed me to meet the needs of the school community in this way.

### Chaplains offer of support:

- Praying for staff and students affected by Covid-19
- Working with other support services at school (inclusion & HOY) with ideas for activities for students.
- Continue to build relationships with all year levels.
- Providing support to staff with at risk students.
- Providing support to families through chaplain hardship fund.
- Supporting essential worker families.

### Core functions:

#### 1. Social and Emotional Support (Pastoral Care)

- Meeting with students 1 on 1 for pastoral conversations for (anxiety, stress, family complexes, relationships, home life, sleep issues)
- Meeting with staff with 1 on 1 pastoral care conversations ( Regarding students welfare, personal issues)
- I have a warm and fuzzy wall in chaplain's room for year 12 to express kind notes of gratitude to other peers in year 12.

#### 2. Spiritual Support in the school community

- Connect with local church youth group students. – (spiritual application regarding their beliefs)
- Spiritual based question in context of the student's beliefs and concerns.

#### 3. Mentoring

- Providing support to student leaders in y11 & 12 with project ideas, strategies, & outcomes with well being proposals to be at school.
- Rock & Water ( working with year 8 boys with communication, relationships, conflict management, resilience's, and team work through group and individual activities)

#### 4. Community Development (community and church connections etc)

- Connect with local church leaders via phone calls and prayers gatherings.
- Making Coffee at P & C Café.
- Make connection with P&C members and families during sport event
- Attend meetings with line manager Steve Gilmore, Wellbeing meetings, Indigenous prospective meetings, Student leaders meetings.

#### 5. Educational Support

- HPE exercise program support for at risk students. I support Steve Gilmore G.O. with exercising at school for students that have ADHD)
- Mountain bike PPE ( I support Dave Moran with Mountain bike every Wed, Thursday afternoons Y8 + 9s Boys & Girls.

**6. Extra- Curricular Activities**

- Support Radio Students-(The students provide music at break time for other students with requests, birthday shout outs, words of encouragement and letting students know of other support groups and social events at school.
- Skateboarding activity – I have skateboarding as a free time activity at school during first break Wednesdays for y8 boys.
- Console Club- Starting a club for those who enjoy gaming – mind craft club for social interaction and fair game playing area.
- Zero hour (fitness) before school fitness for students.
- Mountain biking PPE With Dave Wed & Thurs
- Pool competition- I have a pool comp for all students and staff running. Winners name goes on the trophy!
- Café support- help- out Kyra whenever needed to make coffee and help hospitality students to get some hours done.
- BBQ support with year 11 and 12 Exams- provide food for students before exams.

**7. SUQld team Contribution**

- Conference
- Provide info to staff members with SU snapshots information.
- Child safety personal development requirements.

-